

## Educational Placement 2003-2004 (Count taken December 1, 2003)

Students are divided into two categories - students ages 3-5 and students ages 6-21.

### STUDENTS AGES 6-22

<b>CODE</b>	<b>NAME</b>	<b>SETTING DESCRIPTION</b>	<b>POSSIBLE EXAMPLES</b>
<b>01</b>	<b>Regular Class</b>	Special education OUTSIDE THE REGULAR CLASSROOM <i>for less than 21 percent</i> of the school day or week. In a 30-hour week, this translates to <b>less than 6.3 hours per week</b> in a special education setting.	<ul style="list-style-type: none"> <li>Regular class with special education/related services provided within regular classes.</li> <li>Regular class with special education/related services provided outside regular classes.</li> <li>Regular class with special education services provided in resource room.</li> </ul>
<b>02</b>	<b>Part-time Special Education</b>	Special education OUTSIDE THE REGULAR CLASSROOM <i>for at least 21 percent, and less than 60 percent</i> , of the school day or week. In a 30-hour week, this translates to between <b>6.3 and 18 hours per week</b> in a special education setting.	<ul style="list-style-type: none"> <li>Resource room with special education/related services provided within the resource room.</li> <li>Resource room with part-time instruction in a regular class.</li> </ul>
<b>03</b>	<b>Full-time Special Education</b>	Special education OUTSIDE THE REGULAR CLASSROOM <i>for more than 60 percent</i> of the school day or week, but are educated on the regular school campus. In a 30-hour week, this translates to <b>more than 18 hours per week</b> in a special education setting.	<ul style="list-style-type: none"> <li>Self-contained special classrooms with part-time instruction in a regular class.</li> <li>Self-contained special classroom with full-time special education instruction on a regular school campus.</li> </ul>
<b>04</b>	<b>Public Separate Facility</b>	Public education programs, including special education and related services, in public separate day school facilities <i>for more than 50 percent</i> of the school day. In a 30-hour week, this translates to <b>more than 15 hours per week</b> .	<ul style="list-style-type: none"> <li>Public day facility.</li> <li>Public day facility for at least 50 percent of the school day and in regular school buildings for the remainder of the school day.</li> <li>Public residential facility if student <u>does not</u> live at the facility.</li> </ul>
<b>05</b>	<b>Private Separate Facility</b>	Private education programs, including special education and related services, in private separate day school facilities, at public expense, <i>for more than 50 percent</i> of the school day. In a 30-hour week, this translates to <b>more than 15 hours per week</b> .	<ul style="list-style-type: none"> <li>Private day facilities.</li> <li>Private day facility for at least 50 percent of the school day and in regular school buildings for the remainder of the school day.</li> <li>Private residential facility if student <u>does not</u> live at the facility.</li> </ul>
<b>06</b>	<b>Public Residential Facility</b>	Education programs, including special education and related services in public residential facilities <i>where student lived in during the school week</i> (services provided for more than 50 percent of the school day).	<ul style="list-style-type: none"> <li>Montana School for the Deaf and Blind</li> </ul>
<b>07</b>	<b>Private Residential Facility</b>	Education programs, including special education and related services, in private residential facilities <i>where student lived in during the school week</i> (services provided for more than 50 percent of the school day).	<ul style="list-style-type: none"> <li>Intermountain Children's Home</li> <li>Shodair Treatment Center</li> <li>Comprehensive Children's Services</li> <li>Yellowstone Treatment Center</li> </ul>
<b>08</b>	<b>Homebound /Hospital</b>	Special education and related services provided in homebound or hospital environment.	<ul style="list-style-type: none"> <li>Hospital programs.</li> <li>Homebound programs.</li> <li><i>Do not</i> include home-schooled students whose parents opted for this setting.</li> </ul>

## STUDENTS AGES 3-5

<u>CODE</u>	<u>NAME</u>	<u>SETTING DESCRIPTION</u>	<u>POSSIBLE EXAMPLES</u>
11	<b>Early Childhood Setting</b>	All (100%) special education and related services are provided in educational programs <u>designed primarily for students without disabilities</u> . No services are provided in separate special education settings.	<ul style="list-style-type: none"> <li>• Regular kindergarten classes.</li> <li>• Public or private preschools.</li> <li>• Head Start centers.</li> <li>• Child care facilities.</li> <li>• Home/early childhood combinations.</li> <li>• Preschool classes offered to eligible pre-kindergarten population by the public school.</li> </ul>
12	<b>Early Childhood Special Education Setting</b>	All (100%) special education and related services are provided in educational programs <u>designed primarily for children with disabilities</u> housed in regular school buildings or other community-based settings. No education or related services are provided in early childhood settings – regular education settings (see above).	<ul style="list-style-type: none"> <li>• Special education classrooms in regular school buildings.</li> <li>• Special education classrooms in child care facilities, hospital facilities on an outpatient basis, or other community-based settings.</li> <li>• Special education classrooms in trailers or portables outside regular school buildings.</li> </ul>
13	<b>Home</b>	All special education and related services are provided in the principal residence of the child's family or caregivers.	
14	<b>Part-Time Early Childhood/ Part-time Early Childhood Special Education Setting</b>	Special education and related services are provided in multiple settings, such that: (1) services are provided at home or in educational programs designed primarily for children without disabilities, <b>AND</b> (2) services are provided in programs designed primarily for children with disabilities.	<ul style="list-style-type: none"> <li>• Home <u>and</u> early childhood special education <u>combinations</u>.</li> <li>• Head Start, child care, nursery school facilities, or other community-based settings <u>and</u> outside of the regular class <u>combinations</u>.</li> <li>• Regular kindergarten classes <u>and</u> outside of the regular class <u>combinations</u>.</li> <li>• Separate school <u>and</u> early childhood <u>combinations</u>.</li> <li>• Residential facility <u>and</u> early childhood <u>combinations</u>.</li> </ul>
15	<b>Residential Facility</b>	Special education and related services are provided in publicly or privately operated residential schools or residential medical facilities on an inpatient basis.	<ul style="list-style-type: none"> <li>• Montana School for the Deaf and Blind.</li> </ul>
16	<b>Separate School</b>	Special education and related services are provided in educational programs in <u>public or private day schools</u> designed specifically for children with disabilities.	
17	<b>Itinerant Service Outside the Home</b>	Special education and related services are provided at a school, hospital facility on an outpatient basis, or other location <u>for no more than 3 hours per week</u> , and may be provided individually or in a small group of children.	<ul style="list-style-type: none"> <li>• Speech instruction for up to 3 hours per week (over 3 hours instruction shall be reported under code 11 or 12).</li> <li>• <b>DOES NOT</b> include children receiving services at home.</li> </ul>
18	<b>Reverse Mainstream Setting</b>	Special education and related services are provided in educational <u>programs designed primarily for children with disabilities but include 50 percent or more children without disabilities</u> .	

TABLE 3  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2003

STATE: MT - MONTANA

SECTION A: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

EDUCATIONAL ENVIRONMENT:	AGE				COMPUTED TOTALS
	3	4	5	TOTAL	
(A) EARLY CHILDHOOD SETTING	109	203	392	704	704
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	160	230	168	558	558
(C) HOME	4	6	6	16	16
(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	24	78	217	319	319
(E) RESIDENTIAL FACILITY	0	2	3	5	5
(F) SEPARATE SCHOOL	0	1	0	1	1
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	47	82	63	192	192
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	1	2	5	8	8
(I) TOTAL	345	604	854	1803	1803
The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.					
COMPUTED TOTALS	345	604	854	1803	

ED FORM: 869-4

2003

STATE: MT - MONTANA

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

	(A) EARLY CHILDHOOD SETTING	(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	(C) HOME	(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING
EDUCATIONAL ENVIRONMENT :				
DISABILITY	AGES 3-5			
MENTAL RETARDATION	5	10	0	1
HEARING IMPAIRMENTS	5	10	1	1
SPEECH OR LANGUAGE IMPAIRMENTS	662	494	13	295
VISUAL IMPAIRMENTS	0	3	0	3
EMOTIONAL DISTURBANCE	3	1	0	0
ORTHOPEDIC IMPAIRMENTS	6	3	0	3
OTHER HEALTH IMPAIRMENTS	9	10	2	3
SPECIFIC LEARNING DISABILITIES	5	5	0	8
DEAF-BLINDNESS	0	0	0	0
MULTIPLE DISABILITIES	4	9	0	1
AUTISM	5	13	0	4
TRAUMATIC BRAIN INJURY	0	0	0	0
DEVELOPMENTAL DELAY*	-9	-9	-9	-9
TOTAL:	704	558	16	319

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

704

558

16

319

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REVISION

CURRENT DATE: December 21, 2004

2003

STATE: MT - MONTANA

SECTION B (continued)

EDUCATIONAL ENVIRONMENT :	(E) RESIDENTIAL FACILITY	(F) SEPARATE SCHOOL	(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	(H) REVERSE MAINSTREAM SETTING (OPTIONAL)
DISABILITY	AGES 3-5			
MENTAL RETARDATION	0	0	0	0
HEARING IMPAIRMENTS	0	0	2	0
SPEECH OR LANGUAGE IMPAIRMENTS	3	0	189	6
VISUAL IMPAIRMENTS	2	0	0	0
EMOTIONAL DISTURBANCE	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0
OTHER HEALTH IMPAIRMENTS	0	0	1	0
SPECIFIC LEARNING DISABILITIES	0	0	0	2
DEAF-BLINDNESS	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0
AUTISM	0	1	0	0
TRAUMATIC BRAIN INJURY	0	0	0	0
DEVELOPMENTAL DELAY*	-9	-9	-9	-9
TOTAL:	5	1	192	8

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

5

1

192

8

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REVISION  
CURRENT DATE: December 21, 2004

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2003

STATE: MT - MONTANA

SECTION C: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 6 -21

EDUCATIONAL ENVIRONMENT:	(A) CHILD WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS LESS THAN 21 PERCENT OF DAY BY AGE CATEGORY			(B) CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS AT LEAST 21 PERCENT OF DAY BUT NO MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY		
	(1) 6-11	(2) 12-17	(3) 18-21	(4) 6-11	(5) 12-17	(6) 18-21
DISABILITY						
MENTAL RETARDATION	92	42	7	195	189	25
HEARING IMPAIRMENTS	43	34	8	16	24	0
SPEECH OR LANGUAGE IMPAIRMENTS	2804	254	5	235	83	2
VISUAL IMPAIRMENTS	18	20	1	3	4	1
EMOTIONAL DISTURBANCE	135	212	14	63	189	17
ORTHOPEDIC IMPAIRMENTS	26	15	1	5	10	1
OTHER HEALTH IMPAIRMENTS	300	485	33	147	340	18
SPECIFIC LEARNING DISABILITIES	1771	2816	271	1441	2371	188
DEAF-BLINDNESS	0	2	0	2	0	0
MULTIPLE DISABILITIES	33	39	4	43	82	10
AUTISM	57	23	3	40	23	2
TRAUMATIC BRAIN INJURY	4	14	2	8	19	3
DEVELOPMENTAL DELAY*	-9			-9		
TOTAL:	5283	3956	349	2198	3334	267

\*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	5283	3956	349	2198	3334	267
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TABLE 3 (continued)

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2003

STATE: MT - MONTANA

SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	(C) CHILD WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY			(D) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC SEPARATE SCHOOL BY AGE CATEGORY		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
MENTAL RETARDATION	141	317	105	1	0	0
HEARING IMPAIRMENTS	6	12	1	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	44	31	3	1	0	0
VISUAL IMPAIRMENTS	4	1	0	0	0	1
EMOTIONAL DISTURBANCE	64	143	10	7	21	1
ORTHOPEDIC IMPAIRMENTS	2	6	2	0	0	0
OTHER HEALTH IMPAIRMENTS	28	92	12	0	8	2
SPECIFIC LEARNING DISABILITIES	82	380	32	3	19	2
DEAF-BLINDNESS	0	1	0	0	0	0
MULTIPLE DISABILITIES	70	176	43	1	2	0
AUTISM	47	45	4	1	2	0
TRAUMATIC BRAIN INJURY	4	14	2	0	0	0
DEVELOPMENTAL DELAY*	-9			-9		
TOTAL:	492	1218	214	14	52	6

\*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	492	1218	214	14	52	6
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TABLE 3 (continued)

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2003

STATE: MT - MONTANA

SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	(E) CHILD WHO RECEIVED SPECIAL EDUCATION IN PRIVATE SEPARATE SCHOOL BY AGE CATEGORY			(F) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC RESIDENTIAL FACILITY BY AGE CATEGORY		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
DISABILITY						
MENTAL RETARDATION	0	1	0	0	0	0
HEARING IMPAIRMENTS	0	0	0	6	23	5
SPEECH OR LANGUAGE IMPAIRMENTS	6	1	0	0	0	0
VISUAL IMPAIRMENTS	0	0	0	4	3	4
EMOTIONAL DISTURBANCE	1	19	2	13	23	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	0	0
OTHER HEALTH IMPAIRMENTS	0	2	0	1	2	0
SPECIFIC LEARNING DISABILITIES	2	2	0	0	4	0
DEAF-BLINDNESS	0	0	0	1	0	0
MULTIPLE DISABILITIES	1	1	0	5	7	2
AUTISM	0	0	0	0	0	0
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY*	-9			-9		
TOTAL:	10	26	2	30	62	11

\*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

10

26

2

30

62

11

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2003

STATE: MT - MONTANA

SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	(G) CHILD WHO RECEIVED SPECIAL EDUCATION IN PRIVATE RESIDENTIAL FACILITY BY AGE CATEGORY			(H) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN HOMEBOUND/HOSPITAL PLACEMENT BY AGE CATEGORY		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
DISABILITY						
MENTAL RETARDATION	1	1	0	0	2	1
HEARING IMPAIRMENTS	0	1	0	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	3	0	1	0	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	14	58	0	2	4	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	0	0
OTHER HEALTH IMPAIRMENTS	0	6	0	0	11	1
SPECIFIC LEARNING DISABILITIES	4	9	0	2	8	1
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	5	0	1	3	0
AUTISM	0	0	0	0	0	0
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY*	-9			-9		
TOTAL:	19	83	0	6	28	3

\*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	19	83	0	6	28	3
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ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

FORM EXPIRES: 7/31/2004

2003

STATE: MT - MONTANA

SECTION D: *DUPLICATED COUNT* OF CHILDREN WITH DISABILITIES  
SERVED IN CORRECTIONAL FACILITIES

EDUCATIONAL ENVIRONMENT:	CHILDREN WHO RECEIVED SPECIAL EDUCATION IN CORRECTIONAL FACILITIES
DISABILITY	THROUGH AGE 21
MENTAL RETARDATION	0
HEARING IMPAIRMENTS	0
SPEECH OR LANGUAGE IMPAIRMENTS	0
VISUAL IMPAIRMENTS	0
EMOTIONAL DISTURBANCE	10
ORTHOPEDIC IMPAIRMENTS	0
OTHER HEALTH IMPAIRMENTS	2
SPECIFIC LEARNING DISABILITIES	13
DEAF-BLINDNESS	0
MULTIPLE DISABILITIES	0
AUTISM	0
TRAUMATIC BRAIN INJURY	0
DEVELOPMENTAL DELAY*	-9
TOTAL:	25

\*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

25

SECTION E: *DUPLICATED COUNT* OF CHILDREN WITH  
DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT  
PLACED OR REFERRED BY PUBLIC AGENCIES

CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	
AGES 3-21	
TOTAL	125

ED FORM: 869-4

REVISION

CURRENT DATE: December 21, 2004

2003

STATE: MT - MONTANA

SECTION F: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY						COMPUTED TOTALS
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) EARLY CHILDHOOD SETTING	98	7	6	19	574	704	704
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	51	4	5	14	484	558	558
(C) HOME	1	0	0	0	15	16	16
(D) PART-TIME EARLY CHILDHOOD/PART- TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	63	2	4	4	246	319	319
(E) RESIDENTIAL FACILITY	0	0	1	0	4	5	5
(F) SEPARATE SCHOOL	0	0	0	0	1	1	1
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	3	2	4	1	182	192	192
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	2	0	0	0	6	8	8
(I) TOTAL(OF COLUMNS)	218	15	20	38	1512	1803	1803

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.

COMPUTED TOTALS	218	15	20	38	1512	1803
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ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

FORM EXPIRES: 7/31/2004

2003

STATE: MT - MONTANA

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY						COMPUTED TOTALS
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) SPECIAL EDUCATION OUTSIDE REGULAR CLASS LESS THAN 21% OF THE DAY	1267	73	87	178	7983	9588	9588
(B) SPECIAL EDUCATION OUTSIDE REGULAR CLASS AT LEAST 21% OF DAY AND NO MORE THAN 60% OF DAY	967	39	56	152	4585	5799	5799
(C) SPECIAL EDUCATION OUTSIDE REGULAR CLASS MORE THAN 60% OF DAY	319	18	26	55	1506	1924	1924
(D) PUBLIC SEPARATE SCHOOL	21	0	1	0	50	72	72
(E) PRIVATE SEPARATE SCHOOL	7	1	0	1	29	38	38
(F) PUBLIC RESIDENTIAL FACILITY	14	0	3	4	82	103	103
(G) PRIVATE RESIDENTIAL FACILITY	17	1	4	5	75	102	102
(H) HOMEBOUND/HOSPITAL	5	0	0	0	32	37	37
(I) TOTAL (OF ROWS A-H)	2617	132	177	395	14342	17663	17663

SECTION H: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES REPORTED IN SECTIONS D & E

CORRECTIONAL FACILITIES	5	0	0	1	19	25	25
CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	14	0	6	1	104	125	125

SECTION G COMPUTED TOTALS	2617	132	177	395	14342	17663
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TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENT

2003

STATE: MT - MONTANA

COMMENTS

Montana has a state statute that allows school districts to identify children ages 3 through 5 under a general disability category of "child with disabilities" that does not identify a specific disability. Because Federal reporting requirements now require states to report children ages 3 through 5 by specific disability, Montana encourages school districts to report specific disability categories for this age group. This year, about 60 percent of the children in this age group were reported under one or more federal disability categories. For purposes of this report, the remaining children who were reported by school districts under the category of "child with disabilities," are broken into specific disability categories proportionate to the breakout for all other children ages 3 through 5 who were reported under specific disability categories. This method has been used for the past 3 years.

December 21, 2004, revision to data is necessary because the previous revision sent in December 17, 2004, had an error in the data that was pointed out by Westat. This revision corrects that error.